

English for Speakers of Other
Languages
Young Learners
Basic
Practice Paper 1

8962-001

Section A about 20 minutes

- Listening

Section B 1 hour 40 minutes

- English Usage
- Reading Parts One, Two and Three
- Reading and Writing
- Writing

Instructions to Candidates

- Answer all the questions.
- All your answers must be written in **black or blue ink** not pencil.
- English – English dictionaries may be used.

Instructions for Section A - Listening

1 Apply the general rules for the examination as prescribed in 'Reminders and Instructions for Invigilators'.

2 Tell candidates to turn over the page.

3 Read out the script which is attached to these instructions.

NB It is recommended that in addition to the invigilator there should be a person allocated to read the script for the listening test. The person is allowed to read and prepare the script while papers are being given out before the exam begins.

4 At the conclusion of the Listening Test, tell the candidates:

'You now have one hour and forty minutes to complete the rest of the paper.'

NB Read aloud the text which is not in italics. Read at normal reading speed making it sound as much like spoken English (rather than English read aloud) as possible.

Part one, part one. (*Check that candidates have found Part 1.*)

You hear five sentences twice. Match what you hear with one of the answers. Look at the example. (*15 seconds*). If you hear: 'It's a dress. It's a dress.' The answer is (a) Put a circle round the letter of the right answer. Ready?

Number one, number one. (*6 seconds*)

He's got a new rabbit.
He's got a new rabbit. (*10 seconds*)

Number two, number two. (*6 seconds*)

That's thirteen pounds please.
That's thirteen pounds please. (*10 seconds*)

Number three, number three. (*6 seconds*)

It's on the table.
It's on the table. (*10 seconds*)

Number four, number four. (*6 seconds*)

Her friend's called Nolly. That's spelt N-o-double-L-Y.
Her friend's called Nolly. That's spelt N-o-double-L-Y. (*10 seconds*)

Number five, number five. (*6 seconds*)

Please turn right.
Please turn right. (*10 seconds*)

Part two, part two. (Check that candidates have found Part 2.)

You hear five sentences twice. Choose the **best reply** to each sentence. Look at the example. (15 seconds)

If you hear 'Do you speak French? Do you speak French', the best reply is (a). Put a circle round the letter of the best reply. Ready?

Number one, number one. (6 seconds)

Would you like an ice-cream?
Would you like an ice-cream? (10 seconds)

Number two, number two. (6 seconds)

You're very late.
You're very late. (10 seconds)

Number three, number three. (6 seconds)

Where can I put the books?
Where can I put the books? (10 seconds)

Number four, number four. (6 seconds)

This is my friend, Sam.
This is my friend, Sam. (10 seconds)

Number five, number five. (6 seconds)

Can I go to Jane's house, please?
Can I go to Jane's house, please? (10 seconds)

Part three, part three. *(Check that candidates have found Part 3.)*

Look at the poster. *(15 seconds)* Some of the information is missing or wrong. Listen to the instructions and complete the poster. You hear the instructions twice the first time. You then hear them again **once** only.

Read each instruction twice, waiting 10 seconds between repeating.

Ready?

- Draw a fish between the two stars at the top of the poster.
- The school's name is Brooke that's B-R- double Oh-K-E. Write the name before the word 'SCHOOL' .
- The play is By Class five. Write the number five after 'Class'.
- The date of the play is the fifteenth of March. Write in the name of the month.
- The play starts at seven pm. Put the time in.
- Write down the price of children's tickets. They cost two pounds.
- Draw two more stars. One in each of the bottom corners.

(Wait 30 seconds and then read each instruction again once only, waiting 10 seconds between each instruction.)

(Wait 30 seconds before going to Part 4.)

Part four, part four. (Check that candidates have found Part 4.)

Listen to the message from your friend. Write down the things to remember on the message pad. First look at the message pad. The first one is an example.

(10 seconds) You hear the information twice. Ready?

Oh hello. This is Anna. I'm not very well. Mum says I must stay in bed. Can you help me please? I want to get a present for Sally. Can you get it for me?

I want to buy her a book. The book's called 'The Red Shoes'. It's really funny. You can buy it in the bookshop on the High Street. You know – it's called 'Books Four U'. That's Books, then the number four, then the letter U. Like a text message.

The writer's name is Peter Smith. His books are always interesting.

It costs eight pounds. I can give you the money tonight. Is that OK?

Oh yes, and something else. Can you buy some paper? You know, so I can wrap up the present. Thanks so much. See you later.

(Wait 30 seconds before reading the text again. After the second reading wait 15 seconds and tell the candidates to finish writing.)

You now have one hour and forty minutes to complete the rest of the paper.