

Interlocutor's instructions

Part 1	-	One minute
Part 2	-	One minute
Part 3	-	One minute
Part 4	-	Two minutes

Invigilator

The invigilator's role is to supervise the preparation room. The candidate is given a candidate preparation sheet (**Candidate's instructions – Candidate's copy in Preparation room**) to be found on page 7 of this booklet) and the use of an English-English dictionary and is told "You have 5 minutes preparation time, starting now".

The invigilator must not communicate further with the candidates except to tell them when to go into the examination room.

This paper – together with the **Candidate's instructions** sheets must be returned with the candidate's work. Failure to do so will result in delay in processing the candidate's scripts.

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Part 1 (1 minute)

Ask the candidate suitable questions on the topics indicated on the Mark Sheet.

Part 2 (1 minute)

Interlocutor's presentation of the situation.

- Hand over **Candidate's instructions (Candidate's copy in Examination room)**, page 5 in this booklet.
- Ask the candidate to tell you what the first situation s/he has chosen is (a, b, c, d or e). Then read out the situation.
- Initiate the dialogue if appropriate. Respond to what the candidate says. Take on an appropriate role.
- Allow the candidate time to respond in any appropriate way, eg by saying 'Thank you'.
When s/he does this - or if nothing is forthcoming - ask the candidate what his or her next situation is or move on to Part 3.

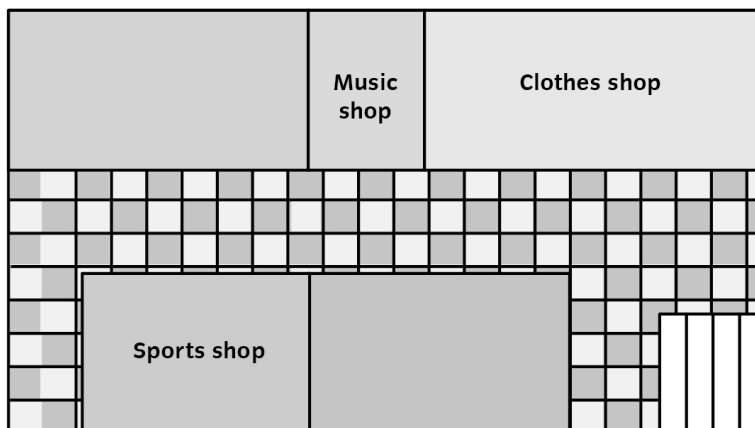
- a) I'm a new teacher. I want to know how many students are in your English class. Tell me.
- b) You want to know when the school holiday begins. Ask me.
- c) You want to use the class computer. Ask me.
- d) I want to know what you are eating for lunch. Tell me.
- e) You want to know what the weather is like now. Ask me.

Part 3 (1 minute)

Signal the beginning of this part of the test by saying:

Look at the information about a shopping centre. Some of the information is missing. Let's ask and answer questions to find some of the missing information. I'll start.

Shopping centre



Make sure that there are at least **four exchanges** between you and the candidate. Use different questions with different candidates and vary the order in which you ask your questions.

Part 4 (2 minutes)

Signal the start of this part of the test by asking:

What have you brought in to talk about? [*Candidate replies.*] Can you tell me about it please?

*Interrupt the candidate at least **twice** to ask a question, eg ask the candidate to repeat something, to explain what he or she means or to break up a talk that may be over-prepared.*

You may interrupt more frequently with questions in order to help a candidate in difficulties, but encourage the candidate to speak as much as possible throughout.

Candidate's instructions (Interlocutor's copy)

Part 1

For this part, we will ask you some questions about yourself.

Part 2

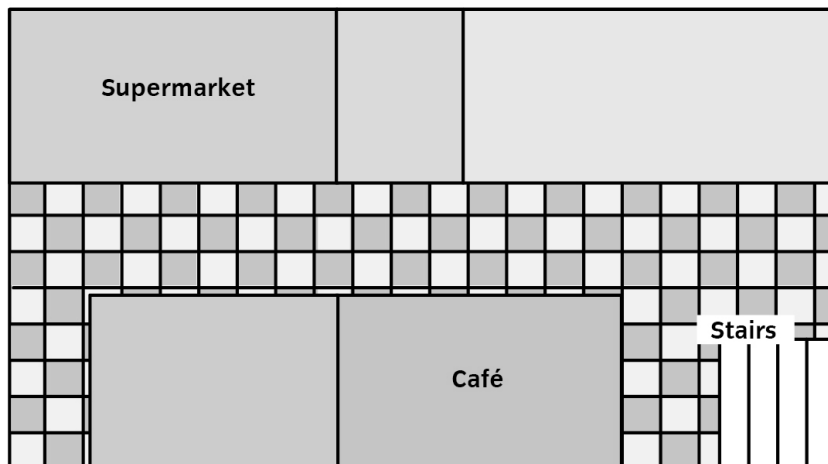
Choose **three** of the situations below.

- a) The teacher is new. He/she wants to know how many students are in your English class. Tell him/her.
- b) You want to know when the school holiday begins. Ask the teacher.
- c) You want to use the class computer. Ask the teacher.
- d) You teacher wants to know what you are eating for lunch. Tell him/her.
- e) You want to know what the weather is like now. Ask your teacher.

Part 3

Look at the information about a shopping centre. Some of the information is missing. Let's ask and answer questions to find some of the missing information.

Shopping centre



Part 4

Remember to take into the examination room the item you are going to talk about.

Candidate's instructions (Candidate's copy in Examination room)

DO NOT WRITE ON THIS PAPER.

Part 1

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Part 2

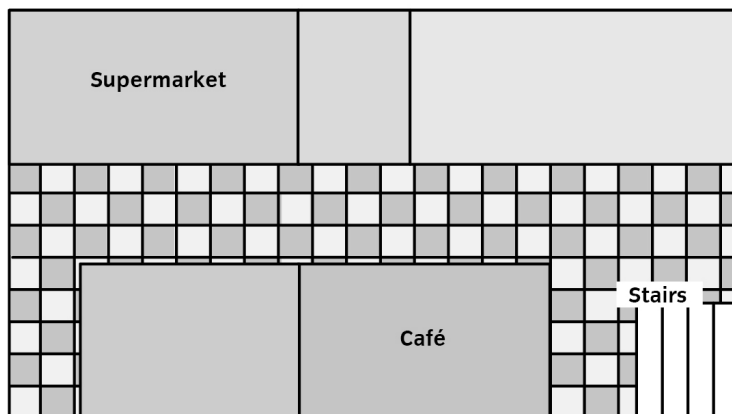
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Shopping centre



Part 4

Remember to take into the examination room the item you are going to talk about.

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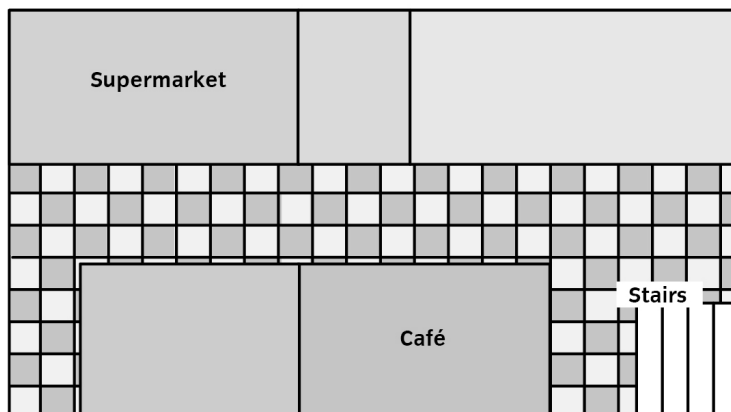
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